## Maths Revision Sheets

1. Write each of these amounts in expanded form.
E.g. $32,145=3$ ten thousands, 2 thousands, one hundred, 4 tens and 5 units.
(a) 54,299
(b) 39,055 $\qquad$
2. Write the value of the underlined digits in numbers and words
E.g.17, 654=7,000 88, 903=900

When we did this in school, we recommended you write $u$ over the units, $t$ over the tens, $H$ over the hundreds, tover the thousands and Tth over the ten thousands so that you don't make a mistake.
Numbers after the decimal point are one tenth, then one hundredth and one thousandth.
(a) $76, \underline{432}$
(b) 114.18
3. Multiply each of these sums using the long multiplication method.

Remember to add a zero on the second line
(a) 144
(b) 380
(c) 679
X16
$\times \quad 61$
$\times \underline{92}$

864
$+440$
2304
4. Say whether the following triangles are equilateral, isosceles or scalene?

Equilateral=all sides equal Isosceles= 2 sides equal, one unequal
Scalene= all different lengths of sides
(a) $7 \mathrm{~cm}, 3 \mathrm{~cm}, 8 \mathrm{~cm}$ $\qquad$ (b) $10.5 \mathrm{~cm}, 10.5 \mathrm{~cm}, 10.5 \mathrm{~cm}$ $\qquad$
5. Solve the following long division sum. If you need to jog your memory, look at the link here first.
(a) $22 \Gamma 616$
(b) $27\lceil 864$
(c) $56 \Gamma 914$
6. Write one example of a fraction addition sum, and one example of a fraction subtraction sum.
(a)
(b)
7. Write each of these fractions as decimals.
(a) $\quad 1 / 4=$
(b) $3 / 10=$
(c) $1 / 1000=$
8. Put each of these decimals in order starting with the smallest.
101.1,
10.01,
10.1,
0.101
9. Rename each of these lengths as centimetres using the decimal point.

Remember there are 10 mm in $1 \mathrm{~cm} .1 \mathrm{~mm}=0.1 \mathrm{~cm}$
(a) 7 mm $\qquad$ (b) 18 mm $\qquad$ (c) 105 mm $\qquad$
10. Change these percentages into fractions. Put it over a 100 and simplify.
(a) $50 \%$
(b) $35 \%$
(c) $45 \%$
11. Find the following amounts. Change percentage to a fraction, simplify. Divide by the bottom, multiply by the top.
(a) $75 \%$ of 80
(b) $5 \%$ of 100
12. Draw a circle and label it using the words, radius, diameter and chord.

